

# Agenda – May 25, 2016

## Welcome & Introductions (10 min)

Introductions  
PCE purpose of meeting  
3 fundamental beliefs in common  
Review agenda – any additions/changes

## Exploring Concerns (30 min)

There are four main areas of concern we feel must be more clearly addressed through legislation, school board policies and curriculum in order to provide the most welcoming, caring, respectful and safe learning environments for all children. All children benefit when:

Donna Trimble  
*PCE*

**1. Parents have the opportunity to be fully involved in their child's education.**

DISCUSSION QUESTION: How will the Alberta government ensure parents have access to critical information about their child, as well as critical support, so they are able to act as the “primary guide and decision maker” (*Education Act*, sec 32) in their child's care and education at school?

Theresa Ng  
*Informed Albertans*

**2. Teachers and school staff are properly equipped to access the necessary supports to best respond to the unique needs of each child.**

DISCUSSION QUESTION: How will the Alberta government ensure that teachers and other school staff, who are on the frontlines of this issue interacting with students on a daily basis, are never forced to support a child in isolation of any other outside resources?

Sara Baril  
*PRO Children Alberta*

**3. All children's needs are fully considered.**

DISCUSSION QUESTION: In what specific ways will the Alberta government demonstrate thoughtful accommodations for diverse student needs when it comes to any school facilitated discussions related to gender identity and sexuality?

*Donna Trimble*

**4. Government respects school board autonomy to respond to the unique needs of children and families within their local context.**

DISCUSSION QUESTION: How will you amend Bill 10 to ensure that school administration and parents can work with students as clubs are developed in schools, to ensure the needs of children attending the club are met and the activities that take place are cohesive, not in conflict with, the traditions and culture of the school?

### Goals Moving Forward (20 min)

*Theresa Ng*

1. Request that the Alberta government commit to working with school districts to revise policies that go beyond complying with applicable legislation and the accommodations necessary to support the needs of vulnerable students, and ensure policies effectively reflect the local community needs that have been clearly expressed by the people (i.e. Calgary Board of Education).

*Donna Trimble*

2. Provide PCE with the opportunity to represent parental input into amendments to Bill 10, as well as school board policies, to ensure content is in full compliance with the *Education Act*, namely that parents are the “primary guide and decision maker” with respect to their child’s education.

*Sara Baril*

3. Provide PCE with the opportunity to represent parental input into the rewrite of the sexual education curriculum. We request that parents be engaged in this process before the curriculum is launched so the government has the opportunity to be proactive in addressing concerns and thus avoid potential challenges (such as what happened in Ontario).